

## Personal Information

DATE: \_\_\_\_\_

PARENT NAME \_\_\_\_\_ DOB \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

CELL# \_\_\_\_\_ HOME PHONE# \_\_\_\_\_ WORK PHONE# \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_

BEST WAY TO COMMUNICATE     CELL PHONE     HOME PHONE     E-MAIL     TEXT MESSAGE

WHO MAY WE THANK FOR REFERRING YOU TO OUR OFFICE? \_\_\_\_\_

## Child's Information

NAME \_\_\_\_\_ DOB \_\_\_\_\_

EMAIL \_\_\_\_\_ SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_

|               |     |                   |      |     |                   |
|---------------|-----|-------------------|------|-----|-------------------|
| SIBILING NAME | DOB | PROFESSION/SCHOOL | NAME | DOB | PROFESSION/SCHOOL |
|---------------|-----|-------------------|------|-----|-------------------|

\_\_\_\_\_

\_\_\_\_\_

## Strengths and Challenges

### Why is this form important?

At Genius Coaching®, we focus on your ability to fully develop your child's innate talents and strengths. Our goals are to first address the challenges that brought you to this office and second, to offer you the opportunity of improved success at school and quality of life in the future. On a daily basis we all experience physical, biochemical and psychological/emotional stress that can accumulate and result in unusual behavior or habits. Most times the effects are gradual and may not even be felt until they become serious. Answering the following questions will give us a profile of the specific stress past and present that your child faces and allow us to better assess the challenges to their development potential.

### Addressing what brought you to this office

Please briefly describe your chief concern, including the effect it has had on your child's life.

Since the problem started, it is...  About the Same     Getting Better     Getting Worse

What makes it worse? \_\_\_\_\_

What have you done for this situation that has helped him/her feel better?

\_\_\_\_\_

What has been done for this situation that was of no help?

\_\_\_\_\_

We do     We do not have a family history of this or similar symptoms (if you do, please explain)

How is this situation interfering with     Learning     Leisure     Sleep

Sports/exercise/walking     Hobbies     Positive Mental attitude

Other    Please explain: \_\_\_\_\_

## General History of your child's challenges

|                                      | Addictions        | Boredom     | Aggressive       | Distractions       | Irritability       | Sadness                 | Passivity   |
|--------------------------------------|-------------------|-------------|------------------|--------------------|--------------------|-------------------------|-------------|
| Since When                           |                   |             |                  |                    |                    |                         |             |
| INTENSITY (1=Mild, 10= Very serious) |                   |             |                  |                    |                    |                         |             |
|                                      | Over-Excitability | Mood Swings | Withdrawn        | Disconnected       | Daydreaming        | Medical Challenges      | Poor Grades |
| Since When                           |                   |             |                  |                    |                    |                         |             |
| INTENSITY (1=Mild, 10= Very serious) |                   |             |                  |                    |                    |                         |             |
|                                      | Low Motivation    | Shyness     | Social Isolation | Food Sensitivities | Skin Sensitivities | Emotional Sensitivities |             |
| Since When                           |                   |             |                  |                    |                    |                         |             |
| INTENSITY (1=Mild, 10= Very serious) |                   |             |                  |                    |                    |                         |             |

## Child's Development

Crawling at age: \_\_\_\_\_ Walking first steps at age: \_\_\_\_\_

Speaking in single words at age \_\_\_\_\_

Speaking entire sentences at age \_\_\_\_\_

Highly talented in:

- |                                               |                                            |                                    |                                   |
|-----------------------------------------------|--------------------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> Speaking             | <input type="checkbox"/> Reading           | <input type="checkbox"/> Writing   | <input type="checkbox"/> Math     |
| <input type="checkbox"/> Music                | <input type="checkbox"/> Arts              | <input type="checkbox"/> Computers | <input type="checkbox"/> Business |
| <input type="checkbox"/> Connecting w. people | <input type="checkbox"/> Talking to adults | <input type="checkbox"/> Debating  | <input type="checkbox"/> Sports   |

Special interests:

Unusual observations:

Tested for Giftedness?  Yes  No When: \_\_\_\_\_

Test for IQ?  Yes  No When: \_\_\_\_\_ Result: \_\_\_\_\_

Tested by: \_\_\_\_\_ Phone #: \_\_\_\_\_

## The Beginning Years:

Research is showing that many learning and behavior challenges that occur later in the life originated during the developmental years, some starting at birth. Please answer the following questions to the best of your ability.

| Birth to 17 years of age                                     | Yes | No | Unsure | Specify |
|--------------------------------------------------------------|-----|----|--------|---------|
| Any serious Childhood illnesses?                             |     |    |        |         |
| Youth sports?                                                |     |    |        |         |
| Take/use of any drugs (prescribed or not)?                   |     |    |        |         |
| Any surgery                                                  |     |    |        |         |
| Involved in any car accident?                                |     |    |        |         |
| Prolonged used of medicine such as antibiotics or an inhaler |     |    |        |         |
| Any other physical or emotional traumas?                     |     |    |        |         |

On a scale of 1-10, (1 being very poor and 10 being excellent) describe your

Eating habits:      Exercise habits:      Sleep:      General health:      Mind-set:      Water intake:

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## Play History

What games did your child play before entering Kindergarten?

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What games were important during Kindergarten and Elementary School time?

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What games were/are typical for her/him during Middle School and High School period?

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What games are important NOW?

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What is the ONE game that he/she would play over and over again?

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I consent to a professional Genius Evaluation Session to identify my hidden brilliance. I understand that any fee for service rendered is due at the time of service and cannot be deferred to a later date.

Signature \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for filling out this form. It is your first step to developing your innate gifts.